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Buckheit, James

From: Laurie Greer [laurie_greer@IU13.org]**Sent:** Thursday, June 05, 2008 8:41 AM**To:** jbuckheit@state.pa.us**Subject:** oppose the GCA's

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INDEPENDENT REGULATORY
REVIEW COMMISSION

I am a special education teacher for Emotional support high school students. I realize that students with IEP's can be exempt from certain tests. Why not have the same exemptions for regular education students? Not all students are going to go to college, but that doesn't mean that they are less educated than others. These tests are going to create a higher drop out rate among teens. Children are going to start feeling like they can't accomplish things, have lower self esteem issues and just give up on themselves and quit school; then we as a society face another issue, a society of teens that can not make it in life because of a test because employers are only going to higher those that pass with high scores. This does not mean however that the higher scoring student is going to be a better worker than a lower scoring student. We as educators are here to raise the esteem levels of our students, to increase their education and help them succeed to the best extent they can, not to hold them back and continue to place outrageous expectations on them while they are still young. I would like to see those in favor of these tests pass them themselves and be proficient in them. I am in agreement of opposing these tests.

Laurie Greer

6/5/2008